Final presentation · D6 Transformation plan

All year you have been building one city. D1 drew the map of its town hall and its infrastructure. D2 unlocked the tech tree, D3 rented water and power from the utility, D4 installed the automatic advisor, and D5 put up the info views and the locks. **D6 is the master plan**: one document that puts every piece behind the company's own goals and says what changes, in what order, with what risks and with which people. Then your group defends it in 10 minutes in front of the class.

D6 is the deliverable of RA6, which weighs **25%** of the module mark.

What you will learn

- What D6 must contain and which RA6 criterion each section answers
- Who signs which section, and what the group writes together
- How D1 to D5 feed the plan
- The format of the 10-minute presentation and how the questions work
- How D6 is assessed, the deadlines and how to recover it

What D6 is

A **transformation plan** for the real company your group chose in October. It is not a sixth chapter next to the others: it is the document that **integrates** them. Each earlier deliverable becomes evidence for a decision in the plan.

Two rules of the project apply to every line:

- Every fact about the company is **found and cited**: title, author or outlet, date, working link (company website, annual report, press, Ibestat, INE, BOIB...).
- What you cannot find is written as a **hypothesis** and labelled as such. Never contact the company or use internal information.

Generative AI is **not allowed** in D6, in the slides or in the class activities, unless the teacher authorises it for a specific task. Plagiarism or unauthorised AI means 0.

Sections and owners

Each member owns and **signs** one section. With three members, section 4 goes to the group part. Choose a section you did not own in D1–D5 if you can.

Section	Criteria	What to write	Feeds from	Owner
1 · Strategy and areas	a, b, c	Three SMART goals with their sources; the Open DMAT result by dimension, with hypotheses marked; the map of production, business and communication areas aligned with the goals; the priority matrix	D1 (departments, IT systems, OT)	Individual

Section	Criteria	What to write	Feeds from	Owner
2 · Fit, needs and technologies	d, e, f	The interface table with frictions and answers; three present and three future needs, each future one backed by a real figure; the area × technology matrix; one discarded technology and why	D2 (enabling technologies), D3 (cloud), D4 (AI)	Individual
3 · Security and data	g, h	Two or more security gaps per area with asset, measure and law, starting from the passive audit; the treatment of each new kind of data along its lifecycle; one indicator per goal with formula, source and frequency	D5 (data inventory, audit, regulation)	Individual
4 · Integration and people	i, k	The integration diagram (diagrams.net) with platforms, labelled flows and sources of truth, and what happens if one piece fails; the skills table against DigComp 3.0 with the answer to each gap; the change-management measures	D3, D5	Individual (4th member); with three members, group
Group part	j	Introduction (the company in half a page); the **change log** (every change with goal, indicator and dates); the **roadmap** as a Gantt chart with dependencies; a one-page summary that links goals, changes and indicators; conclusions; sources list; group log; format and spelling	All	Group

The criteria are listed in full on the unit page.

How D1–D5 feed the plan

Earlier deliverable	What you reuse in D6	Where
D1 · IT/OT X-ray	Departments, IT systems, OT side, the IT–OT connection	Section 1 (areas)
D2 · Technology report	The enabling technologies that fit the company	Section 2 (matrix)
D3 · Cloud architecture	Service and deployment models, edge/fog/mist, costs	Sections 2 and 4 (platforms)
D4 · AI plan	Processes to automate, data needed, AI Act risk level	Section 2 (matrix)
D5 · Data and security	Data inventory and lifecycle, passive audit, applicable laws	Section 3

Reuse means **choose and update**, not paste. If an earlier decision no longer fits, change it and record the change in the change log.

Roles and group log

New roles for D6, one each: **Coordinator** (plan, deadline, hands it in), **Source checker** (every claim has a working, reliable source), **Technician** (Open DMAT, diagram, Gantt), **Editor** (format, spelling, one voice). With three members, the Editor merges into the Coordinator.

The **group log** (*acta de grup*) is a short table at the end of the dossier: who owns which section, who had which role, what was decided in each session. Contributions are visible in the shared document's version history.

The presentation

Monday 7 June 2027, in class, in the order drawn on 31 May.

Part	Time	Who
Opening: the company and its three goals	0:30	Coordinator
Section 1	about 1:30	Its owner
Section 2	about 1:30	Its owner
Section 3	about 1:30	Its owner
Section 4 or group part	about 1:30	Its owner, or the group
Closing: the Gantt and how you will know it worked	0:30	Any member
Questions	3:00	The teacher asks **each member** at least one question about their own section, and maybe one about another member's

- Each group has a **10-minute slot**: 7 minutes of presentation and 3 minutes of questions. Time is cut at the limit.
- Every member presents the section they signed. If you only read, it counts as reading.
- Slides: six to eight, as a PDF, with your matrix, diagram and Gantt. Little text. You present from the teacher's computer.
- The questions are of four kinds: **why** (why this area first?), **where from** (is this figure a source or a hypothesis?), **what if** (what happens if the cloud provider goes down?) and **cross** (which gap does your colleague's technology open?).
- While other groups present, you fill a short **feedback form** on Classroom (one strength and one question per group). It is the class activity of the session.

If you are absent on 7 June with a justified reason, you present your part and answer the questions on another day, in front of the teacher.

Assessment

D6 follows the same split as every deliverable of the project.

Part of the RA6 mark	Weight	What is assessed
D6 · individual	60% of the deliverable	Your signed section (**40%**) + your part of the presentation and your answers to the questions (**20%**)
D6 · group	40% of the deliverable	The integrated dossier, change log and roadmap, sources, format, group log, and the coherence of the presentation

Part of the RA6 mark	Weight	What is assessed
The deliverable	**70%** of RA6	
Class activities	**30%** of RA6	The activity of each session from 10 May to 31 May, and the feedback form of 7 June, on Classroom

Rubric · your signed section (40%)

Level	What it looks like
Excellent	Every item of the section is there; each decision is linked to a goal; facts are cited, hypotheses are labelled; it reuses and updates the earlier deliverables
Adequate	The items are there, but some decisions are not justified or some links to the goals are weak; a few facts lack a source
Insufficient	Items are missing, decisions are listed without reasons, or the section is pasted from an earlier deliverable or from the company's website

Rubric · your part of the presentation and answers (20%)

Level	What it looks like
Excellent	You explain your decisions without reading, in your time; you answer with data from the dossier, say what is a source and what is a hypothesis, and handle the cross question
Adequate	You explain what you did but read part of it or run over a little; your answers are correct but vague
Insufficient	You read all the time or do not finish; you do not answer, or your answer contradicts the dossier

Rubric · group part (40%)

Level	What it looks like
Excellent	One story from goal to change to indicator; every change in the log has a goal, an indicator and dates; the Gantt shows dependencies; sources complete; clean format; the presentation flows from member to member and reaches the Gantt on time
Adequate	Sections correct but loosely connected; some rows without indicator; minor format or spelling problems; the presentation is a little over or a little uneven
Insufficient	Four sections that talk about different decisions or different companies; no change log or roadmap; missing sources; the presentation is cut before the end

Programme rules: RA6 needs at least **5**. Late work counts for at most 5, and more than **48 hours** late is 0.

Deadlines and how to hand in

What	When	Where
Class activities S25–S28	At the end of each session, or by 23:59 the same day	Classroom, individual
D6 dossier, one PDF per group	**Sunday 6 June 2027, 23:59**	Classroom, handed in by the Co-ordinator
Slides, one PDF per group	**Sunday 6 June 2027, 23:59**, with the dossier	Classroom

What	When	Where
Presentation	**Monday 7 June 2027**, in class	Classroom computer

If you fail RA6

The recovery is an **individual task**: you redo one section of D6 on your own (the one the teacher tells you, usually the one you signed) and you defend it in a 2–3 minute conversation with the teacher. The maximum mark is **5**. The dates are the ones the school sets for June.

Final check before you hand in

Check	Done?
Cover with company, group and members; who signs each section	
The four sections (three with three members) plus the group part, in the order above	
Every fact with a source; every guess labelled as hypothesis	
Matrix, diagram (PNG) and Gantt legible and titled	
Every row of the change log has a goal and an indicator	
Group log with roles and decisions	
Spelling checked; one PDF; slides as a separate PDF	
Nothing written with generative AI	