UT2 PROJECT

FIX THE SCHOOL BAR

10 POINTS

WHAT	The web page of **your solution to one problem of the school bar**, built and published with Framer. Pick one of the problems you find at the bar (queues at the break, not knowing what is left, prices, paying…) and the idea that solves it.
WHO	Individual.
WHEN	The page starts in class on Friday 30/10. Due Friday 06/11/2026, 23:59, in the Classroom task UT2 · The school bar project.
WEIGHT	This project is the assessment of UT2 (there is no UT2 exam). It is marked out of 10, against RA1 criteria b, c, d and e.
RULES	Late: at most 5; more than 48 hours late: 0. Copying, a Framer template, or AI that generates the page, its layout or its text: 0 (programació). Allowed: the Insert menu of Framer (adapted to your page), the course site, MDN, Framer's help, cs50.ai for questions.

WHAT YOU BUILD

A one-page website that tells a student of the school which bar problem you solve, how your solution works, and makes them want to use it.

#	REQUIREMENT	YOU PROVE IT WITH…
1	**Four sections or more**, in this order: a **hero** (name of your solution, one sentence, a main button), **the problem** (what you saw at the bar on Tuesday, with a real fact: a queue time, a count, a quote), **features** (three or more cards: how your solution fixes it) and a **footer**. More sections (a how-it-works, the menu, a form, FAQs…) are welcome.	The published page.
2	**Stacks everywhere.** Every section and every card is a stack. No layer floats in absolute position unless it decorates.	The project (teacher invited as editor).
3	**Sizing modes chosen on purpose**: cards **Fill**, buttons **Fit Content**, content never wider than a max width you choose.	The project.
4	**Three breakpoints**: Desktop, Tablet, Phone. On Phone at least one row becomes a column.	Three screenshots + the published page on a phone.
5	**Two components or more** with properties (texts, images), used as instances. One of them, a button, with **two variants** and a **hover state**.	The project.
6	**It works for everybody**: every button links somewhere; content images have alt text; the page has a title and a description; text passes 4.5 : 1 contrast; Tab reaches every link in order.	The published page.

#	REQUIREMENT	YOU PROVE IT WITH…
7	**Code reading**: a text file `code-reading.txt` with **five findings** from DevTools on your published page. Each one: what you inspected, what Framer generated (copy the line), and whether a person could read and maintain it, and why (names nobody can guess, nesting nobody would write, a button that is not a `button`…).	The file.

WHAT YOU HAND IN

In the Classroom task UT2 · The school bar project:

1. The **address** of the published page.
2. The **invitation**: in Framer, invite the teacher's account as **editor** of the project (the free plan allows it).
3. **Three screenshots**: the page at Desktop, Tablet and Phone.
4. The file `code-reading.txt`.

RUBRIC · 10 POINTS

REQ.	RA1	PTS	0	HALF	FULL
1	**b**	1.5	Not published, or fewer than three sections, or built from a template.	Published with all sections, but placeholder text, no real fact from the bar, or a section copied from Insert unchanged.	Four sections or more, real content about your bar solution, a real fact from Tuesday's visit, published.
2–3	**c**	2	Layers placed by hand in absolute position.	Stacks, but Fixed widths where Fill was needed, or no max width.	Stacks everywhere; Fill, Fit Content and max width chosen on purpose.
4	**c**	2	Only Desktop, or Phone cut or with horizontal scroll.	Three breakpoints, but one of them breaks at some width, or nothing rearranges.	Three breakpoints, at least one row to column, no width between 360 and 1400 breaks.
5	**d**	2	No components.	Components without properties, or instances detached, or no variants or hover.	Two components with properties as instances; a button with two variants and a hover state.
6	**b**	1	Two or more of the five checks fail.	One check fails.	All five checks pass.
7	**e**	1.5	No file, or findings without copied code.	Three or four valid findings, or five without a judgement.	Five findings, each with the code and a reasoned judgement.

Totals by criterion: b = 2.5 · c = 4 · d = 2 · e = 1.5 · total **10**. Quarter points are allowed between two levels. The class tasks of 26/10 and 30/10 are marked apart, as class work; Tuesday's bar ideas are part of this project, not a separate hand-in.

BEFORE YOU HAND IN

Open the published page on your phone. In Preview, drag the width from 1400 to 360: nothing breaks. Press Tab from the top. Check that the teacher appears as editor of the project. Read your five findings aloud: does each one say **what** and **so what**?